Meet Penguin!

Penguin loves to explore and make new friends!

Read Penguin and Pinecone to discover what Penguin finds when he goes out to play!

Science Connection: Exploring the Senses  Look at the above picture and find the letters.  

A, B, C, D.

Penguin used sight, taste, and touch.

Write the correct letter to match the senses Penguin used when he found Pinecone.

Language Connection: Prediction

Question: What do you think Penguin is knitting?  

**CCSS.ELA-Literacy.RI.K.10 Use illustrations and context to make predictions about text.**
Compare and Contrast the Environment!

With an adult, write or draw examples from the book to show Penguin’s climate and Pinecone’s climate.

1. Find words such as “achoo!,” “brrr!,” and snowball.
2. Find pictures to show the climate.

<table>
<thead>
<tr>
<th>Penguin’s Climate</th>
<th>Pinecone’s Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penguin lives in a cold climate.</td>
<td>Pinecone lives in a forest where there’s a warm and cold climate.</td>
</tr>
<tr>
<td>It looks (or feels)________________</td>
<td>It looks (or feels)________________</td>
</tr>
</tbody>
</table>

CCSS.ELA-Literacy.L.K.5c Identify real-life connections between words and their use.
Identify characters, settings, and major events in the story!

Rainbow Writing! Use different colored crayons to trace the main character’s name.

Language Arts Connection: Sequence the events in the correct order.
“Cut and paste” OR “draw a line” to the pictures in the boxes and match them with the correct words used in the book.

1. One day, Penguin found a curious object.

2. “What’s wrong with my friend?”


4. “The forest! Pinecone . . . you’re home!”

5. Penguin made a cozy nest out of the softest pine needles he could find.

6. Pinecone was sad to see Penguin go, but the forest is no place for a penguin.

7. When you give love . . .

CCSS ELA-Literacy.R.K.3 With prompting and support, identify characters, settings, and major events in a story.
Can you find Pinecone in the picture?

Close Reading Questions
1. Do the penguins love the forest? How can you tell?
2. Why do you think Pinecone dropped a pine cone in Penguin’s sled?
3. Who do you think dropped the pine cone that Penguin found on the first page? Why was it important to the story? Find the text and/or page(s) that support your answer.